

Health Professions Educational Research Symposium 2017
Active Learning: Theory, Practice, and Evidence
Saturday January 21, 2017

Time	Session
8:30-9 am	On-site Registration & Continental Breakfast
9:00-9:50	Keynote Presentation- Todd Zakrajsek, Ph.D. <i>Teaching for Learning: Applying Current Research to Improve Learning for Your Students</i>
10:00-10:30	Concurrent Platform Session I Esposito D, Krause D, Gitana NG. Team Based Learning and Standardized Patient Scenarios in Health Assessment. Fernandez-Fernandez A, Canbek J, Rone-Adams S, Russ B. Integrated Clinical Assignments: Seeing the Big Picture. Wormley M, Tovin M, Lusardi M, Wilson S. Physical Therapy Student Experiences Regarding Problem-Based Learning and Development of Professional Core Values.
10:35-11:05	Concurrent Platform Session II Bender D. All Professions Day: Bringing Interprofessional Collaborative Practice Core Competencies To Life. Lazinski M, Cherry L. Simulation in a Hybrid Musculoskeletal Physical Therapy Course: Development, Adaptation, and Outcomes. Snyder JM, Itty S, Cepek K. Sharks in Blue Oceans—How NSU Freshmen are Becoming Civic-Minded Professionals.
11:10-11:40	Concurrent Platform Session III Lamanna S, Krause. The Use of Standardized Patients to Facilitate Critical Thinking in a Family Nurse Practitioner Program Academic Setting. Nof L, Gallichio J. Boot Camp: Bringing the Neuro Clinic to the Classroom. Vanguri P, Blackinton M, Miller T. Best Practices for Online and Hybrid Athletic Training Course.
11:45-12:15	Poster Stroll* <ul style="list-style-type: none"> • Althoff J, Fecho G. First-Year Optometry Student Perspectives of Three Different Laboratory Teaching Strategies. • Arce L, Zapata D, Feliciano N, Carrero Q, Collazo S, Acevedo A. Puerto Rico Population in Need to Improve Medication Adherence. • Armayor G. Healthcare Professional Interviews as a Tool to Expand Student Understanding of Health Professions. • Butler L. Physician Assistant (PA) Students' Perception of the Value of Medical Simulation in Physician Assistant Education. • Chung J, Levi-Minzi M, Ocanto R. Evaluation of a Special Needs Curriculum: Using Outcomes for Ongoing Program Modification and Development. • Lyons L, McNally D. Peer Based Interactive Problem Solving Sessions Improve Anatomy and Physiology Learning Outcomes in Nursing Students. • McGory R, Armayor G, Bleidt B. Use of Kingdomality Domains for Creating Student Teams. <p align="center"><i>*Poster Stroll Presentations Continued Next Page</i></p>

Time	Session
11:45-12:15	<p align="center">Poster Stroll Continued</p> <ul style="list-style-type: none"> • Perez A, Bleidt B, Rabionet S. Applied Secondary Database Analysis Course in Pharmacy. • Purvis C, Garcia D, Mercado M. If I Only had a Heart...Creating a Cardiovascular Workbook. • Reynolds J, Johnson M. Custom 3D Printed Brainstem Model for Neuroanatomy Instruction. • Ross L. Using Low Fidelity Human Simulation to Develop DPT Students' Clinical Reasoning Skills in the Intensive Care Unit. • Wilkinson T, Rone-Adams S, Burch A, Rosenthal R. Do Educational Experiences Influence Interest in Rural Practice?
12:15-1:00	Buffet Lunch
1:00-2:00	<p align="center">Concurrent Workshops</p> <p>Althoff J. Use of Formative Assessments to Promote Active Learning.</p> <p>Arnold T, Rzepkowski T. Utilizing Indexed Memory Matrices to Facilitate Active Learning in a Neuroanatomy and Physiology Course.</p> <p>Buckner J. How to Use Text Messaging as a Supplemental Teaching Tool in Distance Education.</p> <p>Rafalko J, Bolden A, Cherkiss D, Krayssa W, Willims K. High Fidelity Human Patient Simulation (HPS): Active Small Group Student Learning Experienced Through Critical Thinking and Problem Solving Achieved with Teamwork.</p>
2:05-2:35	<p align="center">Concurrent Platform Session V</p> <p>Galley R. The Great Debate—Healthcare Reform Through the Eyes of PT Students.</p> <p>Rabionet S, Silva-Suarez G. Engaging Students in Active Learning Using Current and Emerging Health Issues: The Case for Public Health in the PharmD Curriculum.</p> <p>Thompson D, Bhargava A. Effects of Active Learning on Learners' Satisfaction and Achievement.</p>
2:40-3:10	<p align="center">Concurrent Platform Session VI</p> <p>Bleidt B, Perez A. Online Course to Stimulate Critical Thinking Using Print and Film Media.</p> <p>Gallichio J. Innovative Strategies for Learning Standardized Assessments.</p> <p>Neymotin F. Use of Debate as Active Learning for Antitrust Legislation and Evaluation.</p>
3:15-3:45	<p align="center">Concurrent Platform Session VII</p> <p>Blackinton M. Learning a Novel Motor Task Helps Students Apply Motor Control Principles to PT Practice.</p> <p>Esposito D, Krause D, Gitana NG. Team Based Learning and Standardized Patient Scenarios in Health Assessment.</p> <p>Tovin M, Fernandez-Fernandez A, Smith K. Enhancing Learning Through Pediatric Integrated Clinical Experiences.</p>
3:50-4:30	<p>Closing Presentation</p> <p>Research in the Health Professions: Beyond the Obvious</p> <p>Michael Simonson, Ph.D.</p>
4:30-5:00	Wine and Cheese Reception

Register TODAY: www.nova.edu/hpers