<table>
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<tr>
<th>Time/Room</th>
<th>Session</th>
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<tr>
<td>8:30-9:00 Atrium</td>
<td>On-site Registration &amp; Continental Breakfast</td>
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| 9:00-9:50 Terry | Keynote Presentation  
*Lessons in Leadership: Navigating Change in Turbulent Times*  
Lynn M. Gangone, EdD |
| 10:00-10:30 Terry Resnick | Concurrent Platform Session I  
Hagen, K. Identifying opinion leaders for diffusion of innovations.  
Reinoso, G. Teaching graduate students a relationship-oriented model of leadership while reaching for national and international learning experiences. |
| 10:35-11:05 Terry Resnick | Concurrent Platform Session II  
Ortelli, T. Evaluating the knowledge of those who teach: An analysis of candidate’s performance on the certified nurse educator examination.  
Dowd, A. An exploratory case study to examine the integration of technology to engage nursing students in the classroom. |
| 11:10-11:40 Terry Resnick | Concurrent Platform Session III  
Shaw, K. Leadership without mentorship—Is it possible?  
Rafalko, J., Johnson M. Human patient simulation: Student leadership achieved through mentoring and modeling in health care education by teamwork. |
| 11:45-12:15 Terry Resnick | Concurrent Platform Session IV  
Winston, K., Dunbar S. Leadership reflections: A content analysis.  
Hettrick, H. Game-based learning: Novel teaching tools for student engagement and knowledge transfer. |
| 12:15-1:00 Buffet Lunch |  |
| 1:00-2:00 Terry Resnick | Concurrent Workshops  
Purvis, C., et al. Developing leadership by recognizing strengths in ourselves and others.  
Hamstra, J. Walk the walk: Getting to the heart of leadership. |
| 2:05-2:35 Terry Resnick | Concurrent Platform Session V  
Keegan, M. J. The effects of high fidelity simulation on the self-confidence and clinical competence of pre-licensure nursing students in the final semesters of an associate degree-nursing program.  
Trif, A. B. Building rapport with your students during medical outreach missions. |
| 2:40-3:10 Terry | Platform Session VI  
Luyegu, E. Instructional technology: Are you an E-Leader?” |
| 3:15-3:45 Terry | Platform Session VII  
Stern, D., et al. ICE (Integrated clinical education) is hot: Empowering students to succeed and lead in the clinical setting through early introduction. |
| 3:50-4:30 Terry | Closing Presentation  
The Responsibility of Academic Leadership: Creating a Leadership Narrative  
Sandee Dunbar, DPA, OTR/L, FAOTA |
| 4:30-5:00 Atrium | Poster Stroll with Wine and Cheese Reception  
Posters: J. Bucker, R. Jacobs, R. Jacobs et al., I. Pichardo-Murray, L. Nof et al. |

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